

## **HD 101: Human Development, Section 8**

Fall 2006, TTH 12:30 – 1:45, 302 Doster

Required Text: Human Development (4th edition)

Authors: Kail & Cavanaugh

Office Hours: 9:00 - 11:00 a.m. TU/TH and by appointment

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Facebook: <http://ua.facebook.com/group.php?gid=2205017940>

**Course Structure:** The structure of this course will consist mostly of in-class lecturing and discussion of course materials. Students will be responsible for all assigned materials. Although some of the material covered in lectures will also be covered in the text, throughout the semester there will be topics presented in class that are not discussed in the text. Likewise, there will be topics presented in the text that will not be discussed in class. In order to excel in this course, students are required to have a good working knowledge of both lecture and text material.

Attendance is both required and strongly encouraged. The in-class description and discussion of course materials is vital to acquiring a clear understanding of complex psychological and developmental concepts. Throughout the semester, there will also be the opportunity to earn extra credit points during class. These extra credit opportunities may include in-class assignments, assignments outside of class, or exam questions and will not be available to students who did not attend class.

To assist in your exam preparation a study guide will be distributed one week prior to each exam. The study guide will include a list of the major concepts covered in the exam section. In addition to the study guide, a review session will be held before each exam during which students may ask questions regarding any material covered in the exam section.

**Grading Policy:** There will be three major examinations during the course of the semester. Each examination will be worth 60 points. Students will also be required to write one research paper and complete three projects. The research paper will be worth 35 points, the projects will be worth 20 points each, and attendance will be worth 25 points. Student's grades in this course will be calculated as the total number of earned points divided by the total number of available points. Final grade assignments will proceed as follows:

A	B	C	D	F
270 - 300 pts	240 - 269 pts	210 - 239 pts	180 - 209 pts	0 - 180 pts

Examinations will include all materials assigned or discussed in a particular section of the course (sections of the course are outlined in the course schedule on the following pages). These materials will generally consist of lecture notes and reading assignments. The final examination for this course will not be comprehensive.

The required research paper and projects should cover a developmental topic that has either been covered in class or in the text. Possible topics and additional details will be discussed during the semester.

You will also be required to complete 3 separate development projects. These projects may be discussed with classmates; however, each student must submit an independently produced project. Project topics and additional details will be discussed during the semester.

**Make-Up Examinations:** If an examination is missed due to illness or emergency circumstances, the student must notify this instructor or the Human Development and Family Studies Office (348 - 6158) of his/her absence *prior to* the time of the exam. Any examination that is not completed by the end of the course will be scored as a 0 (zero). Students missing two or more examinations should withdraw from the course.

**Academic Honesty:** Provisions of the Alabama Academic Honor Code will be followed in this course. Academic misconduct in any form (including: cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above) will result in failure of the course and any violator of this Honor Code will be immediately referred to the University Judicial Board for subsequent action. If cheating is suspected but conclusive evidence is not available, this professor reserves the right to re-administer any examination or assignment in question.

**Inclement Weather Policy:** If the University remains open, class will be held as scheduled. However, if severe or adverse weather conditions prohibit your attendance from class or threaten your safety, a reasonable effort will be made to accommodate you. In the event that the University is closed on the day an examination is scheduled the examination will be administered during the following class.

**Special Accommodations:** The Department of Human Development and Family Studies makes reasonable accommodations for students with disabilities. Any student who may need special arrangements in order to meet the requirements of the course must present documentation of the disability to the Office of Disability Services. The office will prepare a letter for the student's instructors indicating accommodation that needs to be made. The student needs to supply the letter to the instructor as soon as possible so that necessary accommodation may be made. If you are registered with the Office of Disabilities Services, please see the instructor to discuss any course accommodations. If you have a disability but have not contacted the Office of Disabilities Services, please call 348-4285 or visit 220 Research Drive to register for services.

### Tentative Course Outline for Fall, 2006

<b>DATES</b>	<b>TOPICS AND READINGS (SECTION 1)</b>
8-24	Introduction
8-29, 8-31	Chapter 1: History & Theory
9-5, 9-7	Chapter 1: Theory & Research
9-12, 9-14	Chapter 2: Genetics, Biology, & Prenatal Development
9-19, 9-21	Chapter 2, 3: Birthing & Physical Development - Infancy
9-26	Chapter 3: Physical Development - Infancy
<b>9-28</b>	<b>EXAM (CHAPTERS 1-3) - PROJECT 1 DUE</b>

<b>DATES</b>	<b>TOPICS AND READINGS (SECTION 2)</b>
10-3, 10-5	Chapter 4, 6: Cognitive Development - Infancy and Childhood
10-10, 10-12	Chapter 4, 6: Cognitive Development - Infancy and Childhood
10-17, 10-19	Chapter 5, 7: Social Development - Infancy and Childhood
10-24, 10-26	Chapter 5, 7: Social Development - Infancy and Childhood
10-31, 11-2	Chapter 8: Physical and Cognitive Development - Adolescence
11-7	Chapter 8, 9: Cognitive and Social Development - Adolescence
<b>11-9</b>	<b>EXAM (CHAPTER 4-9) - PROJECT 2 DUE</b>

<b>DATES</b>	<b>TOPICS AND READINGS (SECTION 3)</b>
11-14, 11-16	Chapter 10: Physical and Cognitive Development - Adulthood
11-21	Chapter 11, 12: Relationships and Social Development - Adulthood
11-23	<i>THANKSGIVING BREAK</i>
11-28	Chapter 13: Personality, Cognitive, Social Development - Mid Life
11-30	<i>RESEARCH PAPER DUE</i>
12-5, 12-7	Chapter 14, 15, 16: Physical, Cognitive, Social Development - Elderly
<b>12-14</b>	<b>EXAM 3 (CHAPTERS 10-16) (11:30 AM) - PROJECT 3 DUE</b>