

## **PSYC 3033: Infancy and Early Childhood**

Fall 2001, TTH 8 - 9:20, 105 Kimple Hall

Required Text: Infants, Children, and Adolescents (third edition) by L. Berk

Office Hours: 9:30 - 10:30 a.m. TTH, 10:30-11:30 MWF, by appointment

Instructor: Jason Scofield

Phone: 575 - 4256 or 575 - 5819

E-mail: jscofie@comp.uark.edu

Office: Memorial Hall 316B and 127

url: comp.uark.edu/~jscofie

**Course Structure:** The structure of this course will consist mostly of in-class lecturing and discussion of course materials. Students will be responsible for all assigned materials. Although some of the material covered in lectures will also be covered in the text, throughout the semester there will be topics presented in class that are not discussed in the text. Likewise, there will be topics presented in the text that will not be discussed in class. In order to excel in this course, students are required to have a good working knowledge of both lecture and text material.

Although attendance is not required, it is strongly encouraged. The in-class description and discussion of course materials is vital to acquiring a clear understanding of complex psychological and developmental concepts. Throughout the semester, there will also be the opportunity to earn extra credit points during class. These extra credit opportunities may include in-class assignments, assignments outside of class, or exam questions and will not be available to students who did not attend class.

To assist in your exam preparation a study guide will be distributed one week prior to each exam. The study guide will include a list of the major concepts covered in the exam section. In addition to the study guide, a review session will be held before each exam during which students may ask questions regarding any material covered in the exam section.

**Grading Policy:** There will be three major examinations during the course of the semester. Each examination will be worth 60 points. Students will also be required to write one research paper. The research paper will be worth 20 points. Student's grades in this course will be calculated as the total number of earned points divided by the total number of available points. Final grade assignments will proceed as follows:

180 - 200 points - A

160 - 179 points - B

140 - 159 points - C

120 - 139 points - D

0 - 119 points - F

Examinations will include all materials assigned or discussed in a particular section of the course (sections of the course are outlined in the course schedule on the following pages). These materials will generally consist of lecture notes and reading assignments. The final examination for this course will not be comprehensive.

The required research paper should cover a developmental topic that has either been covered in class or in the text. Possible topics and additional details will be discussed throughout the semester.

**Make-Up Examinations:** If an examination is missed due to illness or emergency circumstances, the student must notify the Psychology Office (575 - 4256) of his/her absence on the day of the exam. All make-up examinations are tentatively scheduled for Dec. 1, 2001, at 10:00 a.m. Make-up examinations will be all essay. Any examination that is not completed by the end of the course will be scored as a 0 (zero). Students missing two or more examinations should withdraw from the course.

**Academic Honesty:** Provisions of the Code of Conduct of the University of Arkansas will be followed in this course. Cheating in any form will result in failure of the course and any violator of the Code of Conduct will be immediately referred to the All-University Judicial Board for subsequent action. If cheating is suspected but conclusive evidence is not available, this instructor reserves the right to re-administer any examination or assignment in question.

**Inclement Weather Policy:** If the University remains open, class will be held as scheduled. However, if severe or adverse weather conditions prohibit your attendance from class or threaten your safety, a reasonable effort will be made to accommodate you. In the event that the University is closed on the day an examination is scheduled the examination will be administered during the following class.

## **Tentative Course Outline for Fall 2001**

Week of:	Reading Assignment and Lecture topic (tentative)
8 - 27	Introduction to Development & Chapter 1: History
9 - 3	Chapter 1: Theory
9 - 10	Chapter 1: Theory & Research
9 - 17	Chapter 2 & Chapter 3: Genetics, Biology, & Prenatal Development
9 - 24	Chapter 4 & Chapter 5: Birthing & Physical Development in Infancy
10 - 1	Chapter 5: Learning and Perception in Infancy

### **Exam 1 (Chapters 1 – 5): October 4, 2001**

10 - 8	Chapter 6: Cognitive Development in Infancy
10 - 15	Chapter 6: Memory, Intelligence, & Language
10 - 22	Chapter 6 & Chapter 7: Personality & Emotion
10 - 29	Chapter 7: Temperament & Attachment
11 - 5	Chapter 7: Self in Infancy

### **Exam 2 (Chapters 6 – 8): November 8, 2001**

11 - 12	Chapter 8: Physical Development in Early Childhood
11 - 19	Chapter 9: Cognitive Development in Early Childhood
11 - 22	<b>NO CLASS</b> - Happy Thanksgiving
11 - 26	Chapter 9: Memory, Intelligence, & Language
12 - 3	Chapter 10: Self, Emotion, Friendships, & Gender
12 - 10	Chapter 18: Morality & Parenting in Early Childhood
12 - 12	<b>DEAD DAY</b>

### **Exam 3 - Final Examination (Chapters 14 - 16): Dec. 17, 2001 (7:30 - 9:30 a.m.)**